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Special Edition on Contemporary Educational Research
and Development (Part B)



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Editor's Preface

Dear Contributors and Readers,

This special edition publication aims to highlight the current trends of studies in the context of education. This publication consists of research articles in the form of conventional and action study. The reported findings could provide information in enhancing current educational programs and policy.

The publication was also could serve as references in order to strategize the implementation of teaching and learning process not only in the context of primary and secondary school but also for tertiary education. The articles in this publication are not only focusing on the conventional mode of education but also include the online learning mode.

This special edition hopefully offers a great scientific platform to professors, academicians, researchers, instructors and scholars around the globe to share and synthesize the insightful issues and findings presented in the articles.

Collectively, the writing of the studies in this special issue were expected could contributed to our knowledge and understanding on current education related issues. This knowledge is expected to lead to the progress of quality education in the aspect of delivery, assessment and reflection.

Finally, it is appropriate that we record our thanks to all the editors in reviewing the paper and in ensuring the quality of the published articles. Appreciation and acknowledgement to the authors for their expert input and great contribution to this special edition publication.

With Best,
Dr. Aqeel Khan

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