ISSN 2332-3205

Volume 12 Number 2 2024

Universal Journal of Education Research

http://www.hrpub.org

Horizon Research Publishing, USA

Universal Journal of Educational Research

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education. As an important academic exchange platform, scientists and researchers can know the most up-to-date academic trends and seek valuable primary sources for reference. The subject areas include, but are not limited to the following fields: Educational Philosophy and Theory, Educational Policy, Pedagogy, Educational Administration and Educational Management, Curriculum Studies, Discipline-based Education, International Education, Teacher Education, Distance Education, Professional & Vocational Education, Adult Education, Educational Psychology, Educational Technology, Elementary Education, Higher Education, Language Education, Education and Trainning, Testing and Evaluation, Secondary Education, Special Education, Childhood Education.

General Inquires

Publish with HRPUB, learn about our policies, submission guidelines etc.
Email: editor@hrpub.org
Tel: +1-626-626-7940

Subscriptions (Electronic Version Only)

Journal Title: Universal Journal of Educational Research
Journal's Homepage: http://www.hrpub.org/journals/jour_info.php?id=95
Publisher: Horizon Research Publishing Co.,Ltd
Publication Frequency: monthly
Electronic Version: freely online available at http://www.hrpub.org/journals/jour_info.php?id=95

Online Submission

Manuscripts should be submitted by Online Manuscript Tracking System (http://www.hrpub.org/submission.php).
If you are experiencing difficulties during the submission process, please feel free to contact the editor at submission@hrpub.org.

Copyright

Authors retains all copyright interest or it is retained by other copyright holder, as appropriate and agrees that the manuscript remains permanently open access in HRPUB 's site under the terms of the Creative Commons Attribution International License (CC BY). HRPUB shall have the right to use and archive the content for the purpose of creating a record and may reformat or paraphrase to benefit the display of the record.

Creative Commons Attribution License (CC-BY)

All articles published by HRPUB will be distributed under the terms and conditions of the Creative Commons Attribution License(CC-BY). So anyone is allowed to copy, distribute, and transmit the article on condition that the original article and source is correctly cited.

Open Access

Open access is the practice of providing unrestricted access to peer-reviewed academic journal articles via the internet. It is also increasingly being provided to scholarly monographs and book chapters. All original research papers published by HRPUB are available freely and permanently accessible online immediately after publication. Readers are free to copy and distribute the contribution under creative commons attribution-non commercial licence. Authors can benefit from the open access publication model a lot from the following aspects:

- High Availability and High Visibility-free and unlimited accessibility of the publication over the internet without any restrictions;
- Rigorous peer review of research papers----Fast, high-quality double blind peer review;
- Faster publication with less cost----Papers published on the internet without any subscription charge;
- Higher Citation----open access publications are more frequently cited.

Universal Journal of Education Research

Editor-in-Chief

Prof. Sara Nosari — University of Turin, Italy

Honorary Editor-in-Chief

Dr. Lynn. J. McNair — University of Edinburgh, UK

Deputy Editor-in-Chief

Dr. Serafina Manuela Pastore — University of Bari Aldo Moro, Italy

Dr. Susana Adelina Moreira Carvalho Bastos — Higher Education Institute of Accounting and Administration, Portugal

Dr. Vincenzo A. Piccione — Roma Tre University, Italy

Dr. Mehmet Basaran — Gaziantep University, Turkey

Dr. Michail Kalogiannakis — University of Crete, Greece

Members of Editorial Board

Prof. Einar M. Skaalvik — Norwegian University of Science and Technology, Norway

Prof. Fatma Nevra Seggie — Bogazici University, Turkey

Prof. Maria Veiga-Branco — Polytechnic Institute of Bragança, Portugal

Prof. Joana Fernandes — Polytechnic Institute of Bragança, Portugal

Prof. Tarasenkova Nina Anatolyevna — Bohdan Khmelnitsky National University at Cherkassy, Ukraine

Prof. Chhavi Lal — Dayalbagh Educational Institute, India

Prof. Md Momtazur Rahman — IUBAT, Bangladesh

Prof. Ashiquddin Maruf — Department of Law, Northern University, Bangladesh

Prof. Marina De Rossi — University of Padua, Italy

Prof. Kathy Peckham-hardin — California State University, USA

Prof. Jacques Abraham — Technologies and Advanced Studies of Haiti (ISTEAH), Haiti

Prof. Indra Odiņa — University of Latvia, Latvia

Prof. Amalia Venera Todorut — Constantin Brâncuși University, Romania

Prof. Hyun-Jun Joo — Daegu National University of Education, South Korea

Prof. Claudio Longobardi — University of Turin, Italy

Prof. Franco Blezza — "G. d'Annunzio" University, Chieti, Italy

Prof. Siniša Opić — Faculty of Teacher Education, University of Zagreb, Croatia

Prof. Manana Garibashvili — Iakob Gogebashvili Telavi State University, Georgia

Prof. Washington T. Dudu — Faculty of Education, North-West University, South Africa

Prof. Hyoungbum Kim — Chungbuk National University, South Korea

Dr. Janaina Minelli De Oliveira — Rovira i Virgili University, Spain

Dr. Francisco Javier Ramos — University of Castilla-La Mancha, Spain

Dr. Rebeca Soler Costa — Faculty of Education, University of Zaragoza, Spain

Dr. Darren Pullen — Faculty of Education, University of Tasmania, Australia

Horizon Research Publishing http://www.hrpub.org

ISSN 2332-3205

Table of Contents

Universal Journal of Educational Research

Volume 12 Number 2 2024

Perceived Relationship between Family Conflict and Students' Academic Achievement in Ibadan North Local Government Area, Oyo State, Nigeria
(https://www.doi.org/10.13189/ujer.2024.120201)
Arinola O. Olaleye, Femi S. Akinwumi 27

Language Policy in Ethiopian Education System: Competing Assumptions and Practices
(https://www.doi.org/10.13189/ujer.2024.120202)
Fadil J. Abbagidi, Mulugeta Tsegai 35

Universal Journal of Education Research

Call for Papers

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education. As an important academic exchange platform, scientists and researchers can know the most up-to-date academic trends and seek valuable primary sources for reference.

Aims & Scope

- Educational Philosophy and Theory
- Educational Policy
- Pedagogy
- Educational Administration and Educational Management
- Curriculum Studies
- Discipline-based Education
- International Education
- Teacher Education
- Distance Education
- Professional & Vocational Education
- Adult Education
- Educational Psychology
- Educational Technology
- Elementary Education
- Higher Education
- Language Education
- Education and Trainning
- Testing and Evaluation
- Secondary Education
- Special Education
- Childhood Education

Editorial Board

Prof. Sara Nosari	University of Turin, Italy
Dr. Lynn. J. McNair	University of Edinburgh, UK
Dr. Serafina Manuela Pastore	University of Bari Aldo Moro, Italy
Dr. Susana Adelina Moreira Carvalho Bastos	Higher Education Institute of Accounting and Administration, Portugal
Dr. Vincenzo A. Piccione	Roma Tre University, Italy
Dr. Mehmet Basaran	Gaziantep University, Turkey
Dr. Michail Kalogiannakis	University of Crete, Greece
Prof. Einar M. Skaalvik	Norwegian University of Science and Technology, Norway
Prof. Fatma Nevra Seggie	Bogazici University, Turkey
Prof. Maria Veiga-Branco	Polytechnic Institute of Bragança, Portugal
Prof. Joana Fernandes	Polytechnic Institute of Bragança, Portugal
Prof. Tarasenkova Nina Anatolyevna	Bohdan Khmelnitsky National University at Cherkassy, Ukraine
Prof. Chhavi Lal	Dayalbagh Educational Institute, India
Prof. Md Momtazur Rahman	IUBAT, Bangladesh
Prof. Ashiquddin Maruf	Department of Law, Northern University, Bangladesh
Prof. Marina De Rossi	University of Padua, Italy
Prof. Kathy Peckham-hardin	California State University, USA
Prof. Jacques Abraham	Technologies and Advanced Studies of Haiti (ISTEAH), Haiti
Prof. Indra Odiņa	University of Latvia, Latvia
Prof. Amalia Venera Todorut	Constantin Brâncuși University, Romania
Prof. Hyun-Jun Joo	Daegu National University of Education, South Korea
Prof. Claudio Longobardi	University of Turin, Italy
Prof. Franco Blezza	"G. d'Annunzio" University, Chieti, Italy
Prof. Siniša Opić	Faculty of Teacher Education, University of Zagreb, Croatia

Manuscripts Submission

Manuscripts to be considered for publication have to be submitted by Online Manuscript Tracking System(http://www.hrpub.org/submission.php). If you are experiencing difficulties during the submission process, please feel free to contact the editor at submission@hrpub.org.

Contact Us

Horizon Research Publishing
2880 ZANKER RD STE 203
SAN JOSE,CA 95134
USA
Email: editor@hrpub.org

Submit your paper at http://www.hrpub.org/journals/jour_submitmanuscript.php?id=95

Available Online http://www.hrpub.org/journals/jour_info.php?id=95