

ISSN 2332-3205

Volume 10 Number 7 2022



***Universal Journal of
Education Research***

<http://www.hrpub.org>

Horizon Research Publishing, USA

Universal Journal of Educational Research

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education. As an important academic exchange platform, scientists and researchers can know the most up-to-date academic trends and seek valuable primary sources for reference. The subject areas include, but are not limited to the following fields: Educational Philosophy and Theory, Educational Policy, Pedagogy, Educational Administration and Educational Management, Curriculum Studies, Discipline-based Education, International Education, Teacher Education, Distance Education, Professional & Vocational Education, Adult Education, Educational Psychology, Educational Technology, Elementary Education, Higher Education, Language Education, Education and Training, Testing and Evaluation, Secondary Education, Special Education, Childhood Education.

General Inquires

Publish with HRPUB, learn about our policies, submission guidelines etc.

Email: editor@hrpub.org

Tel: +1-626-626-7940

Subscriptions (Electronic Version Only)

Journal Title: Universal Journal of Educational Research

Journal's Homepage: http://www.hrpub.org/journals/jour_info.php?id=95

Publisher: Horizon Research Publishing Co.,Ltd

Publication Frequency: monthly

Electronic Version: freely online available at http://www.hrpub.org/journals/jour_info.php?id=95

Online Submission

Manuscripts should be submitted by Online Manuscript Tracking System (<http://www.hrpub.org/submission.php>).

If you are experiencing difficulties during the submission process, please feel free to contact the editor at submission@hrpub.org.

Copyright

Authors retains all copyright interest or it is retained by other copyright holder, as appropriate and agrees that the manuscript remains permanently open access in HRPUB 's site under the terms of the Creative Commons Attribution International License (CC BY). HRPUB shall have the right to use and archive the content for the purpose of creating a record and may reformat or paraphrase to benefit the display of the record.

Creative Commons Attribution License (CC-BY)

All articles published by HRPUB will be distributed under the terms and conditions of the Creative Commons Attribution License(CC-BY). So anyone is allowed to copy, distribute, and transmit the article on condition that the original article and source is correctly cited.

Open Access

Open access is the practice of providing unrestricted access to peer-reviewed academic journal articles via the internet. It is also increasingly being provided to scholarly monographs and book chapters. All original research papers published by HRPUB are available freely and permanently accessible online immediately after publication. Readers are free to copy and distribute the contribution under creative commons attribution-non commercial licence. Authors can benefit from the open access publication model a lot from the following aspects:

- High Availability and High Visibility-free and unlimited accessibility of the publication over the internet without any restrictions;
- Rigorous peer review of research papers----Fast, high-quality double blind peer review;
- Faster publication with less cost----Papers published on the internet without any subscription charge;
- Higher Citation----open access publications are more frequently cited.

Universal Journal of Education Research

Editor-in-Chief

Sara Nosari University of Turin, Italy

Honorary Editor-in-Chief

Dr. Lynn. J. McNair University of Edinburgh, UK

Deputy Editor-in-Chief

Dr. Serafina Manuela Pastore University of Bari Aldo Moro, Italy
Dr. Susana Adelina Moreira Carvalho Higher Education Institute of Accounting and Administration, Coimbra, Portugal
Dr. Vincenzo A. Piccione Roma Tre University, Italy
Dr. Mehmet Basaran Gaziantep University, Turkey
Dr. Michail Kalogiannakis University of Crete, Greece

Members of Editorial Board

Prof. Osman Cekic Canakkale Onsekiz Mart University, Turkey
Prof. Einar M. Skaalvik Norwegian University of Science and Technology, Norway
Prof. Fatma Nevra Seggie Bogazici University, Turkey
Prof. Jose Hernandez-Carrion University of Valencia, Spain
Prof. Maria Veiga-Branco Polytechnic Institute of Brqganco, Portugal
Prof. Joana Fernandes Polytechnic Institute of Bragança, Portugal
Prof. Chhavi Lal Dayalbagh Educational Institute, India
Prof. Marina De Rossi University of Padua, Italy
Prof. Kathy Peckham-hardin California State University, USA
Prof. Amalia Venera Todorut Constantin Brâncuși University, Romania
Prof. Claudio Longobardi University of Turin, Italy
Dr. Janaina Minelli De Oliveira Rovira i Virgili University, Spain
Dr. Francisco Javier Ramos University of Castilla-La Mancha, Spain
Dr. Rebeca Soler Costa University of Zaragoza, Spain
Dr. Darren Pullen University of Tasmania, Australia
Dr. Laura Clarke Ball State University, USA
Dr. Sister Corby A Coperthwaite Connecticut State Colleges and Universities, USA
Dr. Elena Makarova Taganrog Institute of Management and Economics, Russia
Dr. Monika Floyd University of Potsdam, Germany
Dr. David Newlyn University of Western Sydney, Australia
Dr. Elzbieta Gajek University of Warsaw, Poland
Dr. Bradley Young Zayed University, United Arab Emirates
Dr. Megha Uplane University of Pune, India
Dr. Mingchu (Neal) Luo The Teachers College, Emporia State University, USA
Dr. Sorina CHIRCU Politehnica University of Bucharest, Romania

Table of Contents

Universal Journal of Educational Research

Volume 10 Number 7 2022

Higher Education of Digitalized Accounting Benefits from Networked Cooperative Learning and Working Life Collaboration (https://www.doi.org/10.13189/ujer.2022.100701) Marianne Viinikainen, Kati Pajunen, Helena Sjögrén, Tuuli Mirola, Leena Tynninen	427
A Study on ICT Based Vocabulary Learning (https://www.doi.org/10.13189/ujer.2022.100702) Parisa Yeganehpour, Kaveh Jalilzadeh	443
Machine Learning Ecosystem to Enhance Grade Point Average (https://www.doi.org/10.13189/ujer.2022.100703) Sasitorn Issaro, Pallop Piriyasurawong	448
Teachers' Attitude towards the Gifted Students in Inclusive Settings (https://www.doi.org/10.13189/ujer.2022.100704) Esra Kaskaloglu-Almulla	459
Re-Examining "Media Effects Debate": Students' Off Task Mobile Device Use in Cameroon Higher Education Classrooms (https://www.doi.org/10.13189/ujer.2022.100705) Gracemary Elohekeke Moluayonge	470
Impact of Web-Based Learning Tools in Instructional Delivery of Computer Programming in Universities in Developing Countries (https://www.doi.org/10.13189/ujer.2022.100706) Onah Ifeoma Bernadine, Uzoegwu Chigozie Roseann, Ezenma Chimezie Bernard, Okeke Paschaline, Eze Blessing Ngozi.....	479

Universal Journal of Education Research

Call for Papers

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education. As an important academic exchange platform, scientists and researchers can know the most up-to-date academic trends and seek valuable primary sources for reference.

Aims & Scope

- Educational Philosophy and Theory
- Educational Policy
- Pedagogy
- Educational Administration and Educational Management
- Curriculum Studies
- Discipline-based Education
- International Education
- Teacher Education
- Distance Education
- Professional & Vocational Education
- Adult Education
- Educational Psychology
- Educational Technology
- Elementary Education
- Higher Education
- Language Education
- Education and Training
- Testing and Evaluation
- Secondary Education
- Special Education
- Childhood Education

Editorial Board

Prof. Sara Nosari	University of Turin, Italy
Dr. Lynn. J. McNair	University of Edinburgh, UK
Dr. Serafina Manuela Pastore	University of Bari Aldo Moro, Italy
Dr. Susana Adelina Moreira Carvalho Bastos	Higher Education Institute of Accounting and Administration, Portugal
Dr. Vincenzo A. Piccione	Roma Tre University, Italy
Dr. Mehmet Basaran	Gaziantep University, Turkey
Dr. Michail Kalogiannakis	University of Crete, Greece
Prof. Osman Cekic	Canakkale Onsekiz Mart University, Turkey
Prof. Einar M. Skaalvik	Norwegian University of Science and Technology, Norway
Prof. Fatma Nevra Seggie	Bogazici University, Turkey
Prof. Jose Hernandez-Carrion	University of Valencia, Spain
Prof. Maria Veiga-Branco	Polytechnic Institute of Brqganco, Portugal
Prof. Joana Fernandes	Polytechnic Institute of Bragança, Portugal
Prof. Chhavi Lal	Dayalbagh Educational Institute, India
Prof. Marina De Rossi	University of Padua, Italy
Prof. Kathy Peckham-hardin	California State University, USA
Prof. Amalia Venera Todorut	Constantin Brâncuși University, Romania
Prof. Claudio Longobardi	University of Turin, Italy
Dr. Janaina Minelli De Oliveira	Rovira i Virgili University, Spain
Dr. Francisco Javier Ramos	University of Castilla-La Mancha, Spain
Dr. Rebeca Soler Costa	University of Zaragoza, Spain
Dr. Darren Pullen	University of Tasmania, Australia
Dr. Laura Clarke	Ball State University, USA
Dr. Sister Corby A Coperthwaite	Connecticut State Colleges and Universities, USA
Dr. Elena Makarova	Taganrog Institute of Management and Economics, Russia
Dr. Monika Floyd	University of Potsdam, Germany

Manuscripts Submission

Manuscripts to be considered for publication have to be submitted by Online Manuscript Tracking System(<http://www.hrpub.org/submission.php>). If you are experiencing difficulties during the submission process, please feel free to contact the editor at submission@hrpub.org.



Contact Us

Horizon Research Publishing
2880 ZANKER RD STE 203
SAN JOSE, CA 95134
USA
Email: editor@hrpub.org

Submit your paper at http://www.hrpub.org/journals/jour_submitmanuscript.php?id=95

Available Online http://www.hrpub.org/journals/jour_info.php?id=95

Horizon Research Publishing

<http://www.hrpub.org>