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Editor's Preface

Dear readers and contributors,

Approaching 2000s, IT-based technologies, especially those that are internet-centric, and the resultant globalization have affected education as well as all the other systems in the world. This situation has led to the emergence of new approaches and perspectives, especially in the education system. Some of these most striking perspectives are “Lifelong Education, Leadership, Technologic Innovations, Multiculturalism, Emotional Management, Academic Mobility, Parent Involvement, Social Innovation, Changes on Psychology in Educational Organizations”.

Lifelong learning has developed considerably as a distinct area of study within education in recent years after especially European Union programs. This richly detailed and considered examination of current thinking in lifelong learning brings together new writing from worldwide experts in many different topics. This Special Issue provides a critical summary of current developments in understanding new approaches and perspectives in education. Across the different contributions and sections of the Special Issue covers a wide range of topics related to:

- Learning is more than a cognitive activity in that it includes an affective dimension as well as contextual influences.
- Lifelong learning has implications for the purpose and processes of learning managing systems in educational institutions.
- Especially the types of leadership that have emerged in recent times are the indications of what kind of changes have been experienced from the past to the present.
- The influence of globalization is manifested in education as it is in every area. Especially academic mobility and multiculturalism are the issues which are becoming increasingly important under the influence of globalization, and making globalization even more widespread.
- Change on human needs from day to day has led to the emergence of new perspectives such as innovation, managing emotions and family involvement.

Leadership, lifelong education, globalization, multicultural education and technology are the rising and determining values in the society, education and management systems as well as in other ones to improve themselves. We have witnessed the voice of these new approaches and perspectives in our 3rd conference of ICLEL 2017. 3rd International Conference on Lifelong Education and Leadership for All (ICLEL) was held in Escola Superior de Educação do Porto-Portugal between 12-14 September 2017. In the context of this conference, we hosted many researchers studying on these new approaches and perspectives on education. We had a chance to share some of these quality studies chosen after review process in this Special Issue with you value readers.

I would like to thank the journal editor, all the journal team and the authors in your peace of mind.

Kind Regards,

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