The Women in 3 Perspectives of World Education

Sitti Hutari Mulyani^{1,*}, Haris Satria²

¹Department of Psychology, University Putra Indonesia "YPTK" Padang, Indonesia

²Department of Visual Communication Design, University Putra Indonesia "YPTK" Padang, Indonesia

Copyright©2016 by authors, all rights reserved. Authors agree that this article remains permanently open access under the terms of the Creative Commons Attribution License 4.0 International License

Abstract A good education will drive someone has thought and insight. A woman should have a good education, as with educated he can set the management of his life and his family. Women also have equal rights with men, namely to be a leader. Behind it all, a woman should have a good education in social relations. Women have three roles in life: 1. Women as a wife; 2. Woman as a mother; 3. Women as a woman's career. Not all women in performing three functions in one time. It takes a good education through three female perspective. Education is the most important part in education and is a necessity for every human being including women. And this research is more directed to the psychology of education. Interpersonal communication is the most important part in determining the outcome.

Keywords Educational, Perspective, Woman

1. Background/ Objectives and Goals

The woman is one of the unique creatures God created, its uniqueness include the origin of masculinity, as well as the nature and his role in the household and the social environment. Things are very commonplace sounding in our ears that is the meaning of the women as being gentle and loving also love because women have a smooth feeling. In general women have properties which include: beauty, tenderness of the heart, as well as humble and maintain. As for the anatomical and physiological differences is the cause of the difference in the pattern of behavior, the difference in skill level, selective against intentional activities that have the purpose of directional and with the nature of women.

Women are is not supernatural terms of biological side has differences with the men, on the difference of biological side women are able to conceive is not supernatural, childbirth, and breastfeeding her child, whereas this is not the case in men. However this is not supernatural turns out to be not only seen is the biological, but also affect the nature of women in his social environment.

Issues regarding education and the role of women in the era of globalization are very exciting for us to discuss, ranging from the problems faced in families and

communities. The progress of women in education is very important. To give birth to a generation that quality in the Affairs of the world and the hereafter, the education of a woman has qualified.

2. Literature Review

A. Educational Theories

Education (education for women) was one of the makes of women as agents of change, not just a passive recipient of empowerment programs. Education can also be one of the factors that allow women to have the independence (independence) of the economy by working both outside as well as inside the House.

According To Nasution (2015) Education is the individual's interaction with community members, relating to the alteration and development-related knowledge, attitudes, beliefs and skills. Formal education is education that has been standardized in the level, curriculum, learning materials, and evaluation of the funds expended.

B. Lifestyle Theories

Lifestyle according to Kotler (2002: 192) is the pattern of someone's life in a world that is expressed in the activities, interests, and exhortations. Lifestyle describes the "whole person" in interacting with its environment. Lifestyle describes the whole pattern of someone in action and interacts in the world. It is generally defined as a life style that is known by how people spend their time (activity), what people consider important in the environment (interest), and what people think about themselves and the world around (opinion). Lifestyle is the behavior of a person shown in the activities, interests and opinions specifically related to self-image for social reflection.

Internal factors namely the attitudes, experiences, and observations, personality, self-concept, motif, and perception according to Nugraheni (2015) with the explanation that the factors that influence the lifestyle comes from within (internally) and from the outside (external). Internal factors include attitudes, experiences and observations, personality, self-concept and perception. As for the external factors include the reference group, social

class, family, and culture, are included on internal factors:

- a) The cognitive component is a representation of what is held by the individual owner's attitude, cognitive component contains the individual owned stereotype belief about something can be likened handling (opinion) especially if it concerns the issue of the controversial issues or problems.
- b) It is the affective component of feelings regarding the emotional aspects. The emotional aspects of this is that normally the most rooted in attitudes as a component of and is the most resisted aspects of influences that may change someone's attitude is the affective component is likened to the feeling of belonging to a person against something.
- c) Conative component is a specific aspect of the tendency to behave in accordance with the attitude that is owned by someone. And contains the inclination or tendency to act/react to something in a particular way. And relates to the object facing it is logical to expect that a person's attitude is reflected in the form of mainstream behavior.

C. The Theory of Psychology

The unity of the totality of women's behavior lies in the life of his feelings, which is driven by a strong sentiment and effects. If the woman does not like or hate someone, he tends to reject, condemn, and prosecute all behavior as well as private person that he abhorred it. Women also tend to be

very emotional, very subjective, not very fond of logic, easy to hurt his feelings, thoughts and feelings of connectedness, unwilling to talk about sex with men, be sensitive to the feelings of others, very religious, easy feelings bubbling up, oriented to the House (the problems of everyday life), talkative, less confident, easily influenced, more accurately and in greater detail, don't like to use strong language (2015)

According to Marzuki (2015) is not supernatural men and women are different. To that end, in addition to providing opportunities and equal access to both men and women, the development will also have to look at the difference in nature between the two. So, the development in various aspects has to be gender-responsive.

Other factors that determine the personality of the individual is the concept of the self. The concepts themselves have become very widely known approach to describe the relationship between self-concept brand image with consumers. How individuals perceive themselves will affect interest in an object. The concept of self as the core of the pattern personality will determine individual behavior in the face of the problems of life, because the concept of the self is a frame of reference which became the early behavior, Nugraheni (2003).

The concept of gender difference and gender (Puspitawati. H: 2012) Gender and family: the concept of Reality in Indonesia. PT IPB Press. Bogor (2015), as follows:

Table 1. Different of Gender

Gender (Sex) Is Not Supernatural Examples	Gender Example Not Is Not Supernatural
The role of reproductive health is valid all time.	Social roles depending on time and circumstances.
The role of reproductive health is determined by God or nature.	Social role is not manmade but the nature of God.
Regarding the biological organ differences men and women especially in the Tools section of the reproduction.	Regarding the difference of the role, functions, and responsibilities of men and women as a result of the deal or the result of some form of community.
As a consequence of reproductive tools function, then the female reproductive functions such as menstruation, pregnant, giving birth and breastfeeding; While men have the function of fertilize (sperm).	As a consequence of the results of Community agreements, then the Division of the roles of the male is a living and working in the public sector, whereas the role of women in the domestic sector and responsible household problems.
The role of reproduction cannot be changed; Once being female and had a uterus, then forever will be women; otherwise once being male, having a penis, then forever be male.	Social roles may change: the role of wives as homemakers can transform into workers, despite still being a wife.
The role of reproduction is not interchangeable: unlikely roles men and women are giving birth to fertilize.	Social roles can be redeemed at any given time, could have a husband in the circumstances of the unemployed have no work so stayed at home taking care of the household, while the wife swapping roles to work to earn a living abroad, even to become Labor women (TKW).
Fertilize	Work in the home and paid (public works/productive in the House) as the sale of food, health services, opening a beauty salon, sewing/tailor, washing clothes/laundry cleaning, nurture and Educate other people's children (babysitter/pre-school).
Menstruation	Working outside the home and paid (public works outside the home)
Contain/pregnant	Work in the home and not paid (domestic household work) like the House, washing clothes, sewing clothes family family.
Childbirth for women	Working outside the home and are not paid (civic social events) for men and women.
Breastfeeding your child/baby with her tits for women	Parenting siblings, bathe, educate, reciting the book of stories, accompany sleep. Breastfeeding older babies using the bottle for men or women.
Prostate pain for men	Lifting weights, moving stuff, fixing kitchen furniture, fix the electricity and lights, climb trees/fences for men or women.
Sick of uterine cancer for women	High educated, being a public official, became a military doctor, became a soldier, being a chef, became a kindergarten

As for external factors described by Nugraheni (2003) as follows:

1). The Reference Group

The reference group is a group that provides direct or indirect influence against the attitude and behavior of a person. Groups that provide direct influence is the group in which the individuals become members and interacting, while the group who gave an indirect influence is the group where the individual does not become a member in the group.

2). Family

The environment in the family holds the largest and oldest in the formation of attitudes and behavior of individuals. This is because parenting parents' habits will form children that indirectly affect the pattern of her life, Nugraheni (2003).

3). Social Class

Social class is a group of relatively homogeneous and last a long time in a society, which is composed in a hierarchy of order, and the members in each rank has values, interests, and behavior are the same. There are two principal elements in the system of social class division in society, namely the position of the (status) and the role. Social position means a place someone in a neighborhood association, the prestige of his rights and obligations. This social position can be achieved by someone with deliberate effort or acquired since birth. The role is a dynamic aspect of the position. When individuals carry out rights and obligations in accordance with his position and he is running a role, Nugraheni (2003).

4). Culture

Culture which includes knowledge, belief, art, morals, law, custom, and acquired habits of individuals as members of the community. Culture consists of everything that was learned from the patterns of behavior that are normative, including distinctive mindset, feel and Act, Nugraheni (2003)

3. Methods

Method is a research gap, this paper arises from the phenomenon of female education levels are low. The method is performed in the writing of this literature study is the review and analysis of secondary data that is relevant to the topic of literature. The first step is the collection of various secondary data research thesis, journals, scientific articles and books related to gender. Then the secondary data studied, summarized and compiled into a summary of the literature relevant to gender. Education for women has a significant impact on the prevention of discrimination on women. Recently a theoretical framework on which based the formulation of the problem for the research that has been done.

4. Results

A. The Advantage of Highly Educated Women

An increase in the level of education and the loss of gender discrimination can provide a space for women to play a role in development and in the economic policy, determine social and political (Suryadi: 2001). The higher the educational level of women is expected to be increasingly higher quality of human resources. Highly educated woman who is capable of making her family healthier and provide a more quality education on her son. In addition to that highly educated women have the opportunity to get a better job. Conversely, women who are low education would be more vulnerable to acts of violence (physical and nonphysical), Supiandi (2011).

Women were considered equal in terms of the bounty of Allah SWT, gets good about worldly or hereafter. This all depends on the efforts and ability of the womenfolk in accomplishing things. Honoring the Quran women through its function as a child, wife and mother (Mariana: 2011). This was confirmed by Hadith the Prophet about women as:

a). As Child

"Everyone who tested with something from his daughter, he did well on them, and then they will deter him from the fire."

b). As Wife

"A'ishah r. a says" I asked the Prophet PEACE BE UPON HIM, who is the greater of its rights against women? His answer is "her husband." Who is in turn entitled to against the guy? "Ask A'ishah back. Answer the Prophet PEACE BE UPON HIM, "His Mother".

Her obedience as a wife will help alleviate the burden of the husband even though only small, i.e as a listener outpouring husband. Especially when helping alleviate the husband's Affairs related to the good of religion. Almighty God promising entry into the heaven in advance than her husband (Mariana , 2011).

c). As Mother

Then in a Hadisth the Messenger of the King said that "Heaven lies under the feet of Mothers". One of the evidence that women are the special beings namely with the name surah *Annisa* (in Koran Chapter no.4) " which means woman, and there are still a few verses in surah more in the experience can affect social observation in behavior, experience can be gained from all of his actions in the past and can be learned, through learning the person will be able to gain experience. The result of the social experience will be able to shape the views of an object.

B. Time Management

Time that we discussed (Al-Hasan, 2010) is the time in which we live; countless of hour, minute and second. Management in the set it is determining the appropriate activities at each hour, minute, and second. In this case the

woman must be able to set the time as mother, wife and as social beings (women's careers).

1). Women as A Wife

The limitations between the ability of the womenfolk compared to males are simply to glorify him. Yet many people, including the closest relatives have the perception that women's abilities in thinking are not comparable to that of the males. This we need to review the case, the things that the points are the importance of recognition of the hard work of a woman for her role in the family, because being housewives is not an easy thing.

Imagine if women are given enough knowledge before he married and then the decisions and tasks that will he will run more quickly and precisely. Knowingly or not education makes women more structured mind-set in living the life of his household, for example he was able to arrange a time to make breakfast in the morning, cleaning the House, washing clothes, preparing food back for afternoon and evening for all.

2). Woman as a Mother

Our country is based on the construction of the human resources (HR), in this case HUMAN RESOURCES is the generation of teens who clearly visible conditions his character very concern. Generation is the successor to us, who will continue the struggle and building the country, for the better SO. In a fact this thing we can strive, by managing the education system pro women, either in academic or non-academic to science when he lived the good life as a mother, wife, worker, or community members. But such a system will run when it has continuity with the empowerment of women in the economic sphere and education.

According to Kartono (2007) says that all sorts of difficulties the child was in fact sourced on the difficulties parents; especially those of the difficulties her mother. In connection with this, clear insights about psychological processes of young mothers that became the most important in the pedagogic (Sciences) to the modern day and age. The reason is that mothers have a direct influence and relation to his son. This should be the strengthening of women's intentions in order to attend school up to college level, as well as the need for support (support) of the family, community, and Government to succeed the nation's next generation project.

3). Women as Career Women

In the life of the woman is the mother of life. Why? Because of the burdens and responsibilities as a mother, wife, and community members is not easy. Women should be able to put myself and had to quickly adapt to any power and his efforts in wading through life. But not only that rights and obligations as women, but women are also entitled to voice his opinion in order of humanity.

C. Hope for Other Women

Beside women need support from your family and society, the need for personal awareness on the importance of get an education program that has been implemented by the government. This awareness will also affect the decision of the Government in the development of more rapid again about education. More and more women who go it will be the better the pattern of his thinking, so personal a brilliant nation was born.

D. Conclusion

Basically this paper aims to discuss the importance of education for women in the face and wading through life, either preclude or the life in social life. This is because education for women could bring a positive impact for women in order to make his life more rational, happy, quality, as well as independently. On families and communities, women have a role and strategic functions. However this cannot be lived as it should be, since it was connected by a factor of poverty and low level of women's education.

If a woman is only assigned to care for and raise the chicks alone, this would eliminate the aspect of individuality. Then, to minimize the required acquisition of knowledge on women, so that the difficulties that later faced by women can be resolved quickly and appropriately.

Islam essentially never distinguishes a limit in seeking for men and women. As we know from a Hadith that seek knowledge then the degree we will be elevated by him.

Many women feel confused in the dividing of time. Then, he often felt unable to fulfil his duties to its full potential, both as a servant of God, as a wife for her husband, and as a mother for her children. In the end, the degree of balance in private life and his family are in the point of imbalance between one another.

So, basically the rights and obligations of women and neighbor man in getting the science and study of various disciplines are the same. If there is any difference, it's because the more precious role and leads to the most fundamental obligations which made it even more special. Bottom line women obliged to highly educated though in the end he decided to become a housewife, but will be a major impact and benefits for a mother than the educated who are not highly educated.

REFERENCES

- [1] Al-Hasan, (2010). Real Secrets of Successful Women (*Rahasia Nyata Suksesnya Wanita*) : Muslim Media.
- [2] Howard S. Friedman and Mirian W. Schustack, (2008). Personality: Theory of Classical and Modern Research (*Kepribadian: Teori Klasik dan Riset Modern*), Jakarta : Penerbit Erlangga.

- [3] Jane C. Ollenburger dan Helen A. Moore, (2002). Sociology Women (*Sosiologi Wanita*); Rineka Cipta. *perspektif*; Pustaka Belajar.
- [4] Kartono, (2006). Psychology of Women 1: Know Your Teen Girl & Adult Women, (*Psikologi Wanita 1: Mengenal Gadis Remaja & Wanita Dewasa*); Mandar Maju.
- [5] Nur'aeni A, Hidayati, (2010). It turns out the woman is not being weak (*Ternyata wanita bukan makhluk lemah*); Ruang Kata Imprint Kawan Pustaka.
- [6] Nurhayati, (2012). Psychology of women: In a variety of perspectives (*Psikologi perempuan*): Dalam berbagai *perspektif*; Pustaka Belajar.
- [7] Mariana Anna, (2011). When Allah SWT More Heart for Women (*Ketika Allah SWT Lebih Menyayangi Wanita*); Ruang Kata.
- [8] Muri'ah, (2004). Frame Career Women in Islam (*Wanita Karir Dalam Bingkai Islam*); Angkasa.
- [9] Puspitawati. H, (2012). Gender and family: Concept of Reality in Indonesia (*Gender dan keluarga: Konsep Realita di Indonesia*). PT IPB Press.; Bogor.