Integrating Gender Dynamics into Innovation Ecosystems

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Abstract  Innovation ecosystems can be constructed around any subject matter. We choose here the topic of gender, which we examine as a component of innovation success. Most analyses of innovation systems tend to assume gender-neutral position with regard to identity and roles of participating actors and their activities. However, real-life innovations can often result in different quality of outcomes for women and men; the innovation potential of highly trained women remains unrealised; and the recent socioeconomic empowerment of women as driver of market needs continues to be ignored. Drawing on latest research evidence from studies of gender issues in science, we show how innovation systems can benefit from adopting more gender sensitive approaches, which recognise the role gender plays in shaping knowledge and market activities. We propose four scenarios for constructing gender sensitive innovation ecosystems based on different gender dynamics that combine scientific understanding of sex and gender differences with improved engagement of women in innovation process, enabled through participatory methods and open and inclusive innovation practices.

Keywords  Gender, Careers, Innovation Ecosystem, Women, Policy

1. Introduction

Innovation is often presented as a collective enterprise, involving industry, universities and governments as main actors, united through shared interest in commercialisation of applications arising out of research [1,2,3]. Although innovation systems that rely on collaboration between universities and industry are often described as ‘open’, they are strongly selective in who participates in knowledge development and exchange, what entrepreneurial activities are permitted, what markets are to be created, and how resources will be mobilised.

Because women are underrepresented in technology and engineering fields and sectors they are also in a minority in related innovation areas [4], which may partly explain why analyses of innovation systems tend to be conducted from a gender-neutral perspective. The purpose of this paper is to question the validity of the gender-neutral assumption by raising awareness of the role gender plays in shaping science knowledge and influencing markets, and by showing how effectiveness of innovation process and its outcomes can be improved by considering possible gender effects.

Hekkert 2011 [5] warns that many innovation systems are characterised by some ‘flaws’, which hamper the process of knowledge development and diffusion for the purpose of establishing opportunities to create new technologies and markets. The specific ‘flaw’ we wish to focus on concerns the unwanted consequences of adopting gender-neutrality in these contexts. The primary among them are: 1) differences in the efficacy of innovation outcomes for women and men; 2) underutilization of available female creative talent; 3) missed market opportunities; and 4) negative attitudes to innovation in society, as well as resistance to technological advancement. This can be exemplified by the history of innovation in speech recognition. The speech recognition algorithms were developed in acoustic labs full of men and so were tested on men. But male voices have different frequency to women’s voices, and consequently, when the speech recognition software products were first introduced to the market they worked well for men but not so well for women, and much of the then market opportunity was lost because users’ needs were assumed to be ‘gender neutral’ [6].

This example epitomises the illusion of gender neutrality in science knowledge, which in reality hides widespread gender bias that favours the use of male as the norm in research. It is an important motivation for examining gender issues in innovation, because if innovation is about utilising knowledge for socioeconomic benefits, and there are gender issues that are known to influence research results then it is very likely that they will also impact on quality of the innovation outcomes based on that research.

Drawing on results from multiple studies of gender issues in science, we hypothesise that making innovation sensitive and responsive to the effects of gender can: 1) enhance effectiveness of innovation process by enlarging and diversifying the pool of viable innovation ideas and solutions;
2) improve innovation capacity through better deployment of available female human capital resources; 3) create new market opportunities for science knowledge; and 4) help engage more women in identifying their (and their family) innovation needs, as well as enabling them to use knowledge transfer and commercialisation activities as a source of potential employment.

Focused on innovation opportunities arising from scientific understanding of when, why and how sex and gender differences can influence outcomes for women and men, an open and inclusive innovation process, which utilises participatory methods in an effective way [7], can help facilitate the fuller engagement of women in innovation systems. They can bring into the innovation process wide range of experiences as socioeconomic agents and as highly trained individuals, located inside and outside formal innovation structures.

Our aim in this paper is to show how the current understanding of gender issues in science, which is supported by extensive evidence, can be used to improve innovation success. Based on this evidence, the important consequences to consider include: 1) widespread gender bias in science knowledge production, application and communication; 2) unequal conditions in development of scientific human capital of women and men; 3) prevalent gender bias in organisational practices and processes; and 4) systemic failure of institutions to comply with gender equality policies and regulations [8].

2. Research Design

We have combined three approaches to identify connections between known gender issues in science and conditions needed to support innovation success, including: 1) exploratory research to assess current perceptions of the roles gender can play in innovation; 2) analysis of open and inclusive innovation practices and their scope to promote gender sensitive knowledge exchange activities; and 3) analysis of the characteristics of career pathways in science and engineering-related areas that relevant to effective development of innovation human capital.

The important factor driving this investigation is the recent change in the perceptions and attitudes towards gender issues in science among policy makers and scientists, which is exemplified by the action taken by the European Commission to include gender as a criterion of success in the Framework Programme for Research and Innovation for 2014-2020, called Horizon 2020. The aim is to recognise and reward advancement of gender equality in research participation and the integration of gender as dimension in research content. Whereas, past Framework Programmes focused on promoting gender equality as a way of addressing the issue of women’s underrepresentation in science, technology, engineering and mathematics fields (STEM), the new approach responds to the persuasive evidence showing widespread gender bias in science knowledge and science practice, and its effects on quality of research outcomes for women and men.

In short, science today has more evidence for men than for women because historically researchers tended primarily to use male subjects in experimental studies [9]; often also failing to disaggregate results by sex, even when both sexes were used [10]; and omitting to report the subjects’ sex [11]. This means that research outcomes can be poorer for women than for men, and, therefore, this suggest that innovation outcomes may be affected in the same way [12].

The second important factor driving this investigation concerns the consequences of neglecting the innovation potential of highly trained women, located inside and outside of science establishments, as well as the consequences of overlooking women’s growing socioeconomic empowerment, achieved through higher education and growing participation in the labour force. As researchers, taxpayers, opinion makers, and consumers (making purchasing decisions for themselves and for their families) women should play much more significant role in innovation than they have done so far.

We have considered in this investigation how the low presence of women in innovation relates to the women’s underrepresentation in key science and technology fields. The latter is often summarised by the ‘leaky pipeline’ phenomenon, which shows that women are lost from science in much greater proportions than men, and at each career advancement step. Thus, for instance, even though in Europe more women than men obtain university degrees, at the highest level of a science career there are 80 per cent of men and 20 per cent of women [13].

With regard to the mechanisms enabling more women to be engaged in innovation, we have identified, analysed and learned from two examples of open and inclusive approaches to innovation, in particular, which can demonstrate concrete benefits of involving individuals and groups located outside formal innovation systems. The first concerns the Discover Markets method developed by Martina Schraudner, which has been successfully deployed at Fraunhofer [14]. The aim of this approach is to use participatory methods to open up the innovation process to individuals from non-engineering areas, and to special groups in society (e.g. the disabled), with the aim of involving them in market idea creation activities (e.g. for rehabilitation devices). The second example concerns the use of web-based ‘crowd sourcing’ techniques to open up the innovation process to large and dynamic population of potential problem solvers by broadcasting innovation problems through the web. This is exemplified by the website www.innocentive.com.

Finally, we investigated the career pathways of women and men working in areas key to innovation to identify features influencing their career and employment choices, and successes, which are relevant to participation in innovation activities. For this, we used two separate sources of data: a survey of 400 alumni from a technology university, and a database of 1100 CVs of excellent women scientists and engineers.
3. Results

3.1. Constructing a Gendered Innovation Ecosystem

The results of our analyses show that gender issues can have important consequences for innovation outcomes, and that this can be mitigated through greater awareness of what these issues and consequences mean in practice, and what are the benefits of addressing them. We propose the concept of gender sensitive innovation ecosystem. In theory, an innovation ecosystem can be constructed around any subject matter [15]. Figure 1 shows the different roles gender can play in influencing inputs into and outcomes of innovation activities at the knowledge side, at the market side, and within the ‘valley of death’.

Traditionally, the ‘valley of death’ has been presented as a barrier to successful commercialisation of research knowledge, which has to be surmounted by securing additional investment (post research and post prototype) in the form of venture capital, bank loans, or special government grants. In a gender-sensitive innovation ecosystem, the knowledge side and the market side are brought closer together by using gender as the shared, enabling element through which innovation ideas and market needs can be identified, examined, and their value as contributing to socioeconomic advancement negotiated. This requires opening up the innovation process to both obvious and non-obvious individuals, i.e. those within and outside existing innovation systems, and targeting in particular: 1) women scientists and engineers already formally participating in research and innovation, or involved in knowledge production, application and communication; 2) highly trained women located outside the formal systems who can contribute informed ideas to knowledge-related activities, including formulating market needs; and 3) other ‘layperson’ groups of women in their roles as socioeconomic agents (tax payers, opinion makers, consumers, decision makers). Through the use of participatory methods, it is possible, we believe, to effectively harness the, so far, underutilised innovation capability of these groups with considerable effectiveness, and to gather and explore the technical and economic viability of wide range of possible innovation ideas and solutions, linked to the available knowledge of when, why and how sex/gender differences can determine efficacy of outcomes.

Figure 1. An innovation ecosystem from a gender perspective
This leads to four scenarios of possible gender dynamics and their influence within an innovation ecosystem:

- **Discovery led innovation process** where the driver is new research showing important differences in the biological characteristics of women and men. An example is the discovery that the metabolic profiles of women and men are significantly different, and, therefore, women and men may need separate diagnostic biomarkers for metabolic diseases to ensure correct diagnostic efficacy for each [16].

- **Quality led innovation process** where a product already exists and is in use but a safer solution would be an advantage. A good example is breast cancer screening equipment, which traditionally uses ionizing radiation, the exposure to which is known to be more harmful to women than to men [17]. An alternative approach is to use radio wave technology, which would reduce risk of post-radiation cancer linked to the damage caused by accumulated exposures to ionizing radiation.

- **Efficacy led innovation process** where a product exists but the accuracy of its performance can be improved by making it sensitive to known sex-gender differences. An example is applying existing knowledge of sex differences in the symptoms and treatment of heart failure to improve performance of stenting devices for women and men [18].

- **Impact led innovation process** where the research knowledge used to develop new technologies may be independent of sex or gender considerations, but these technologies can have important socioeconomic impacts by improving the lives of women, for example. The nano and ‘lab-on-the-chip’ technologies when used to develop environmental sensors for remote testing of water safety are such an example. The gender aspect comes into play because access to safe water in developing countries could greatly improve the health of women living there.

We explain the underlying gender connections in more details in the sections that follow.

### 3.2. Gender as Component of Innovation System Success

The best and perhaps the most important example showing the use of gender as component of innovation success is provided by the European Union’s latest Framework Programme for Research and Innovation for 2014-2020 period, Horizon 2020 (http://ec.europa.eu/programmes/horizon2020/). The gender element of the success is to be measured in terms of increased participation of women in scientific and technical roles; integration of gender dimension in research and innovation content; and advancement of cross cutting impacts of gender mainstreaming across a wide variety of Horizon 2020 research topics [19]. Horizon 2020 includes research and innovation targeting grand societal challenges, such as climate change, transport, energy, cities of the future, and it is possible to envisage that each challenge could provide an opportunity to construct gender-sensitive innovation ecosystem.

### 3.3. Gender as Component of Knowledge Activities

Improving effectiveness of innovation by incorporating gender as component of knowledge development and knowledge exchange activities can be achieved in three ways: through new discoveries; through new application of existing sex/gender knowledge; and through enhancement of cognitive capacity underlying these activities.

In the first case, the focus is on producing new scientific discoveries through research using gender and/or sex as primary variables and results that show important sex-gender differences, which can (or should) be used as a source for new innovation ideas. For example, the discovery that the metabolic profiles of women and men are significantly different means that, potentially, there is a need for two markets for diagnostic biomarkers for diseases linked to metabolic disorders such as diabetes and Alzheimer’s [16] - one for women and the other for men.

In the second case, the focus is on applying already available understanding of when, why and how sex-gender differences matter to improve the design and performance of existing products so that they produce equally good outcomes for women and men. An example is provided by safety equipment used in cars to protect driver and passengers. Women drivers have been shown to have 47 per cent higher risk of serious injury in vehicle collision than men [20]. This has been explained in terms of important differences in the anatomy and morphology of women’s bodies compared to the bodies of men, which play critical role in how the body and the organs within respond to the biomechanical forces produced during car crash. Historically, safety of cars has been tested using male crash test dummies (partly because, historically, men used to drive and women did not), so far, there are no female crash test dummies, but research does show that car safety equipment (car seat, head support, seat belt) often does not offer the same degree of protection to women as it does to men [21].

The third contribution gender can make to help improve effectiveness of innovation activities is by influencing team performance. Studies show, for instance, that improving gender balance among members of a group increases collective intelligence of the group [22]. One of the observed differences shows that women and men tend to communicate and share knowledge differently with women displaying greater sensitivity to communication cues, which enables wider variety of points of view to emerge and be jointly scrutinised. Other positive gender-related cognitive effects include better problem solving through the inclusion of different reasoning styles; better leadership through different management styles [23]; and more level attitudes to risk [24], which together can promote solutions that are well informed, have been analysed from many different perspectives, and
are neither too cautious nor too reckless in their assumptions and goals.

An added but important benefit of actions to improve women’s participation in innovation is the impact that this will have on gender stereotypes, for instance, the view that “women are hostile to innovation” [25], and also the benefits that will be obtained from increasing the availability of diverse role models. Although, historically, female scientists have been shown to engage in innovation and commercialisation of knowledge, overall they have done this at much lower levels than their male counterparts, and have been less likely to be granted a patent than men [26]. These differences are not fixed, however, the underlying innovation and organisational cultures, and how innovation activities are organised, do matter to how women and men respond to innovation opportunities. For example, when the patenting results for over 1,000 life scientists were examined, the results showed that male scientists in industry patented more than females, but that, generally, the disparity was substantially less in academia [27].

3.4. Gender as Component of Improved Capacity of Human Capital Resources

Increasing female representation in engineering fields and preventing them from leaving once they have entered these fields is of key importance to the development of human capital resources for innovation. Hunt 2012 [27] shows that women trained as engineers disproportionately leave engineering jobs due to dissatisfaction with pay and promotion. Within an open and inclusive innovation ecosystem the women who do leave could still be engaged in innovation activities, and participate in knowledge exchanges, entrepreneurial activities, formation of markets, and mobilisation of resources.

Participation in tertiary education is often used as a proxy indicator for measuring the capacity of innovation human capital resources [28]. In Europe, but also elsewhere, more women than men participate in higher education but with the exception of life science, they are underrepresented across most STEM fields linked to technological innovation, such as physics, chemistry, and engineering, and this happens at all levels [29, 30]. Without more female role models, ‘male’ attitudes to innovation will continue to be reinforced [31].

Firms and governments interested in deploying the full innovation capacity of their human capital resources would be advised to consider barriers preventing greater participation of women in innovation. The diversity of women’s career pathways [32] should be seen as a positive factor. Rather than rewarding careers that follow the traditional model of advancement, which expects early success followed by steady linear progress in a narrow field [33], diversity of career experiences fits in very well with the variety of activities taking place in an innovation system.

In the case of life science, more women gain PhDs than men [13], and so the question has to be why they are missing in health innovation systems? As an indicator of the underutilization of women’s innovation potential is the fact that only 8% of the patent applications submitted to the European Patents Office come from women [34]. Murray 2007 [35] shows that although the capacity of junior female scientists to commercialise their knowledge is not as strong at the beginning of their careers as of their male colleagues, mentoring and the presence of role models, and institutional support can change this. Women are able to patent as well as men [36, 37] and can be as eager as men to embrace entrepreneurship [38].

By promoting female role models [39] we can motivate larger numbers of young women to pursue careers relevant to innovation. Our own research on role models draws from Gibson’s approach [40], which we use to define role models not as single example individuals but as cognitive constructs that can be “synthesised” from numerous examples of successful careers. In fields where men significantly outnumber women, and where male-gendered structures and leadership styles prevail, constructs that are based on a collection of exemplary women’s careers can provide an effective transformational tool to support career development decisions.

The Fraunhofer team conducted a survey of the career preference profiles of 400 members of the alumni association called UNITECH [41] to see how they are influenced in their career preferences by company cultures, and what do they expect from their jobs and careers. In the face of fierce competition, on-going demographic changes, and the increasing skills shortage, many organizations are intensifying employer branding and head hunting. To their both actual and potential employees, most companies promote their cultures as flexible, family-friendly, and prioritizing work-life balance, and claim to provide clarity of working processes, great work autonomy, and ample opportunities for career advancement. The UNITECH survey is part of an on-going work at Fraunhofer to test if the perceptions of the employees’ match their company’s visions as an employer.

The UNITECH study revealed seven distinctive traits of the female subjects surveyed, see Figure 2 below, which have strong relevance to the aspirations of firms and governments to strengthen organisational or national innovation capacity. The key traits are mobility, flexibility, entrepreneurship and ambition. The results of the survey show that both women and men want to work in an environment that is flexible, and they want careers that allow them to be mobile. Women want professional development, and have high career aspirations, and a strong entrepreneurial spirit. However, women want more job security than men.
We also conducted quantitative analysis of 1135 CVs of the women listed on the AcademiaNet website – an online database of successful female scientists, most of them European [42]. This analysis was motivated by the desire to help women access and construct effective role models by identifying important attributes of a successful career pathway, such as career development pace and trajectory, and the degree of integration into the scientific community. It also compared career patterns in in male- versus female-dominated fields.

Importantly, the examined CVs show great diversity in the career pathways of women scientists and engineers. They also show that careers of younger scientists were developing significantly faster (p<.001) than those of their older colleagues. One particular feature of this diversity is cross-sector mobility, a feature that suggests widening of the scope of professional experience, which should make them well suited to the effectiveness of innovation systems. Studies of innovation systems often quote movement of highly skilled people, whether they are students or experienced professionals, as their key success factor [28].

Our study shows that the CVs of women in male-dominated fields display significantly lower institutional and international mobility (p<.01) and higher sector mobility (p<.001). Results concerning sector rotations are particularly visible in relation to time spent in industry, which was significantly higher in male-dominated than in female-dominated research fields. With regard to ‘city rotation’ and taking into account differences in age, the younger women in the sample were as mobile as the older ones.

3.5. Market Opportunities and Resistance to Change

The gender sensitive innovation ecosystem shown in Figure 1 identifies several contexts at the market side where gender can play an influencing role. There are three economic arguments to support this: 1) women’s influence as consumers has been growing - a phenomenon economists call ‘womenomics’ [43]; 2) their socioeconomic role is also improving – e.g. as tax payers and opinion influencers; and 3) the needs and expectations women and men have regarding what innovation can do for them can differ significantly, which may become a source of resistance to technological change.

Silverstein 2009 [44] estimated that globally, women control around $20 trillion in annual consumer spending, which they predicted at the time would grow to $28 trillion by 2015. They also calculated that women’s $13 trillion in total yearly earnings in 2009 would reach $18 trillion in 2015. In aggregate, this means that women represent a growth market bigger than China and India combined—more than twice as big, in fact.

McKinsey 2015 [45] calculated that when a “full-potential” scenario is applied in which women participate in the economy identically to men, this would add up to $28 trillion, or 26 per cent to annual global GDP in 2025, compared with a business-as-usual scenario. This impact, McKinsey report says is roughly equivalent to the size of the combined US and Chinese economies.
Historically, the innovation needs of women, and their role in market activities, have been neglected, perhaps, because they were invisible as actors in the innovation systems. Such omissions can encourage resistance to change; when, in 2005, Eurobarometer study [25] interviewed 25,000 citizens in the 25 EU member states to measure public attitudes towards innovation, they identified signs of weariness among women in particular. The study reported that 50% of those interviewed were either “anti-innovation” or “reluctant” to embrace innovative products or services and these two groups consisted mainly of women over 40 years of age, but also generally of people with lower level of education, living alone, and economically inactive. The other 50% of those interviewed were categorised as “attracted” to innovation or “enthusiasts” and they were composed of mainly young men, managers, and students. These conclusions risk promoting gender-stereotyped attitudes to technology products biased towards the interests and aspirations of men, but they also raise the question why would women be more reticent in their attitudes to innovation than men? Elsewhere, researchers found that when analysing products and user experiences from a gender perspective it was essential to distinguish between the different ways in which women and men value innovation. For women, the key determinants are: the value dimension; the functions/benefit dimension; the interaction dimension; the aesthetic dimension; the communication dimension. Each of these dimensions can be subject to gender bias, and therefore when considering women’s needs it is important to focus on creating the whole user experience [46].

In the case of the Discover Markets method, described in Figure 3 above, acceptance of the need and benefits of innovation is achieved by synchronising two important conditions of success: that the product answers a concrete need and that it works well for the target users/consumers. The Discover Markets approach achieves this goal by using a participatory method involving ‘laypersons’ (i.e. not engineers or technicians) in the market-related innovation idea creation process. Once the solution ideas have been identified, they are passed to Fraunhofer engineers for validity check, who decide if each of the proposed ideas can be implemented.

Our second example, is the website used by industry, called www.innocentive.com. Laboratories of large R&D intensive companies can broadcast there problems their engineers cannot solve. The Innocentive community is made up of self-selected problem solvers, who submit solutions to the posted problems: there is a financial reward for the winning solution. When the technical and social profiles of the winners involved in 166 science problem solving contests with over 12,000 scientists participating as problem solvers - were analysed, the results revealed that the prospect of submitting a winning solution was positively related to increasing distance between the solver’s field of technical expertise and the focal field of the problem [47]. Furthermore, female solvers – known to be in the “outer circle” of the scientific establishment - performed significantly better than men in developing successful solutions. These findings confirm the benefits of open and distributed innovation in the sense of disclosing problems and removing barriers to entry to non-obvious individuals. This example also shows the effectiveness of a market-mechanism to draw out knowledge from diverse external sources to solve internal problems [48].

5. Conclusions
We have identified three most important success-influencing roles that gender can play in innovation ecosystems, namely as:

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**Figure 3.** Discover Market participatory method, which involves layperson in identifying market need. They are involved in idea creation, which are then checked by engineers to validate that they can be implemented.
Within an economy, and a way to stimulate job creation. Policy makers as a fundamental source of wealth generation and innovation. Innovation capacity and effectiveness, which is seen by and achieve socioeconomic progress for all through market-related activities.

Ignoring the different roles that gender can play in capacity of innovation systems to recognise and take particular current opportunity include human safety, health, and security.

We have shown that ‘gender blind’ innovation systems carry the risk of using gender biased, and therefore flawed knowledge, which can result in gender-biased, flawed innovations and products with different quality of effectiveness for women and men. We have also stressed that inclusion of the knowledge of how and why sex-gender differences occur can open up new opportunities to develop fresh markets for science knowledge, and the areas of particular current opportunity include human safety, health, and security.

Increasingly, countries compete on the basis of their innovation capacity and effectiveness, which is seen by policy makers as a fundamental source of wealth generation within an economy, and a way to stimulate job creation. Ignoring the different roles that gender can play in innovation systems is a strategic flaw that can hamper the capacity of innovation systems to recognise and take advantage of new opportunities to improve the effectiveness of research and innovation outcomes for women and men, and achieve socioeconomic progress for all through innovation.

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